

UNIVERSITY OF IBADAN  
CPEEL STUDENTS' ORIENTATION WEEK PROGRAMME  
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# Sustaining the University of Ibadan Brand



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# INTRODUCTION



## NUGGETS

- ❧ “The quest for knowledge is enduring and endless”.  
Clark Kerr, the First Chancellor of the University of California, Berkeley
- ❧ “Education is the greatest treasure that any civilisation can seek”.  
Mr. Babatunde Fashola, the immediate past Executive Governor of Lagos State
- ❧ Dear fresh members of the greatest UI community, your quest for knowledge has brought you here.
- ❧ Congratulations!!!!!!!!!!!!!!!

# Introduction (Cont'd)



Since inception, University of Ibadan has created and maintained an academic and social environment where outstanding students, teachers and researchers from all over Africa and beyond are motivated and challenged to work hard for the purpose of adding value to their immediate and distant environment. In the face of national and global changes, the UI

# INTRODUCTION CON'TD



☞ Vision, Mission, Core Values and Principles have remained reliable roadmaps which guided leaders, past and present, and stakeholders in the system to continue to make the institution one of the most attractive institutions of higher learning in the African continent. It is therefore pertinent to emphasise the need for you to work yourself into this academic world of excellence to maximally exhibit and unlock the potentials in you.

# TERTIARY EDUCATION IN NIGERIA



- ∞ The Nineteenth Century witnessed a strong desires/thirst by some Nigerians for education
- ∞ The Yaba College Phase
- ∞ The Gap - Diplomas and Certificate Courses
- ∞ The British Government Decision to establish a College of the University of London in Nigeria
- ∞ The Approval and Establishment of the University College, Ibadan in 1948. UCI was established along with two other universities: Makerere University, Uganda and University of the West Indies, Kinston Jamaica

# UI AT THE BEGINNING

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- ❧ The University of Ibadan being the oldest and one of the most reputable universities in Nigeria was founded in 1948 as a college of the University of London. It first occupied the old site at Eleyele, previously used by the 56th Military General Hospital about eight kilometres from the present site which cover over 1,032 hectares of land.
- ❧ At the inception on 18 January, 1948, there were 104 foundation students including three females.
- ❧ Arthur Creech Jones, the then Secretary of State for the Colonies, turned the sod at the permanent site of the University College on 17 November, 1948. This date has since been adopted as the Foundation Day of the University.

# AT THE BEGINNING



- ❧ The University College during the 1948/49 academic session had three foundation Faculties:
  - ❧ \* Arts,
  - ❧ \* Science
  - ❧ \* Medicine.
- ❧ Medical students of the earlier years went to the University of London for clinical training. To provide more satisfactory clinical facilities at UCI then, the Nigerian government made available funds for the building of the 500-bed University College Teaching Hospital, completed in 1957.
- ❧ Thereafter, medical students started their full training in Ibadan.

# AT THE BEGINNING



In 1972, the Jos campus of the University was created

- ∞ . The government also set up of a new College at Ilorin to be affiliated to University of Ibadan.
- ∞ With the above geometric progression of the number of students in University of Ibadan, the figure in the current session has soared to 26,262 with 14,951 males and 11,311 females. This consists 13,299 undergraduates and 12,963 postgraduates.

# UI TODAY



- ❧ Today, there are thirteen Faculties in University of Ibadan namely :
- ❧ Arts, Science, Agriculture and Forestry, the Social Sciences, Education, Veterinary Medicine, Technology, Pharmacy, Law, Basic Medical Science, Clinical Sciences, Public Health and Dentistry. In addition, there is the Post graduate School.
- ❧ The other academic units include; the Library, the Institute of Education, Institute of African Studies, the Institute of Child Health, the Institute for Advanced Medical Research and Training, the Computing Centre, the University Press, the Ibarapa Community Health Project, the Behavioural Sciences Research Unit, the Schlumberger Learning Centre, Distance Learning Centre, Centre for Entrepreneurship and Innovation, Africa Regional Centre for Information Science (ARCIS), and Centre for Peace and Conflict Studies (CEPACS), Centre for Media Resource Services, Centre for Sustainable Development (CESDEV) and Centre for Petroleum, Energy Economics & Law (CPEEL)

# THE VISION AND MISSION OF UNIVERSITY OF IBADAN

## Vision

- ☞ To be a world-class institution for academic excellence geared towards meeting societal needs.

## Mission

- ☞ To expand the frontiers of knowledge through provision of excellent conditions for learning and research.
- ☞ To produce graduates who are worthy in character and sound judgement.
- ☞ To contribute to the transformation of society through creativity and innovation.
- ☞ To serve as a dynamic custodian of society's salutary values and thus sustain its integrity.

# THE CORE VALUES



- ☞ To ensure that we maintain our integrity in attending to the needs of all stakeholders of the university, we are guided by the following seven core values for staff, students and in the delivery of our services.
- ☞ -Striving to be the best in all we do.
- ☞ -Being truthful, fair and accountable in dealing with others.
- ☞ -Respecting the dignity and rights of all persons.
- ☞ -Working to ensure the safety of our students, staff and all persons.
- ☞ -Fostering environments where diverse views are sought and respected.
- ☞ -Encouraging and nurturing new ideas which are in harmony with our vision.
- ☞ -Strongly believing that hard-work, diligence, ethical and socially responsible behaviour are keys to maintaining our integrity.

# HIGH POINTS OF THE UNIVERSITY OF IBADAN



- ❧ Twelve Halls of residence owned by the University and three private ones
- ❧ A top producer of PhD graduates in Africa
- ❧ Houses the hub for the Pan African University's Earth and Life Sciences Institute
- ❧ Quality high level human resources
- ❧ Over 60% of the 1536 academic staff have PhD certification
- ❧ 28% of the academic staff are Professors and Readers ( Associate Professors)

# HIGH POINTS CON'TD.

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- Close to 49% postgraduate enrolment and gradually marching towards the 60% postgraduate mark.
- Rated 1st in Nigeria and 6th in Africa among research devoted institutions worldwide by SCIMAGO (2011 SCIMAGO Institutions Ranking World Reports).
- Ranked B++; Best University in Nigeria and 11th in Africa by URAP (University Ranking Academic Performance)

# ACADEMIC AND PROFESSIONAL PROGRAMMES

The University runs undergraduate, postgraduate ~~and~~ professional programmes at the postgraduate level:

- It has 62 undergraduate and 394 postgraduate programmes.
- Distance learning programmes with about 16,411 students.
- Ongoing efforts to expand and repack some undergraduate programmes to meet the challenges of the 21<sup>st</sup> century.
- New curriculum for the MBBS programme has been approved by Senate

# STUDENT TEACHER RATIO

	No of Students	No. of Teachers	Teacher/Student Ratio	NUC Guidelines
Arts	2,788	150	1:19	1:30
Social Sciences	2,520	114	1:22	1:30
Law	672	25	1:27	1:30
Science	3,582	230	1:16	1:20
Basic Medical Sciences	890	88	1:10	1:15
Clinical Sciences	1,364	152	1:9	1:10
Dentistry	239	27	1:9	1:10
Public Health	563	34	1:17	1:10
Pharmacy	464	40	1:12	1:15
Veterinary Medicine	567	81	1:7	1:10
Technology	1,818	90	1:20	1:15
Agric & Forestry	2,210	132	1:17	1:15
Education	3,383	119	1:28	1:30

# Academic and Professional Programmes / LINKAGES



- ❧ A new Faculty of Environmental Sciences has been approved by Senate
- ❧ Professional Master Degree in Biomedical Education sponsored by the University of Swansea, England with University of Ibadan as hub for students drawn from five other universities in West Africa
- ❧ A joint Master degree in Project Management with the University of West of England (UWE).

# Academic and Professional Programmes



- ∞ The University serves as the hub for PAU's Life and Earth Sciences Institute (including Agriculture and Health). Four flagship programmes have taken-off namely:
  - ∞ Reproductive Health
  - ∞ Plant Breeding
  - ∞ Geosciences (with Petroleum option)
  - ∞ Environmental Engineering

# IMPACT OF THE UNIVERSITY OF IBADAN



- ❧ The University's achievements are too numerous to list within the space available here.
- ❧ The University of Ibadan has produced close to 250,000 graduates in the last fifty-five years including over 5000 Ph.Ds.
- ❧ The first Ph.D was produced in 1952, the erudite scholar Sanya Onabamiro who was supervised by the first principal of the college

# IMPACT OF THE UNIVERSITY OF IBADAN



- ❧ Celebrities and very distinguished persons who have positively influenced the world and contributed to the development of this nation include the following:
  - ❧ Professor Wole Soyinka, Nobel Laureate
  - ❧ Late Dr Chinua Achebe
  - ❧ Professor Jubril Aminu
  - ❧ Professor Oladipupo Akinkugbe
  - ❧ Dr Emeka Anyaoku, Former Secretary General ,
  - ❧ Captain Ifeajuna, 1<sup>st</sup> Olympic Medalist
  - ❧ Pastor Kumuyi, Deeper Life Bible Church
  - ❧ Late Chief Bola Ige
  - ❧ Chief Adamu Ciroma
  
- ❧ .....and so on, and so forth.

# IMPACT OF THE UNIVERSITY OF IBADAN



- ∞ The contribution of the university is underscored by the fact that it is the primary provider of postgraduate training in Africa. In addition, it has produced well over 35 Vice Chancellors to other universities in Nigeria and one in South Africa
- ∞ New academic programmes are being developed while existing ones are being reviewed continually to meet contemporary demands and prepare for future challenges arising from the present globalised and knowledge-driven world economy



∞ . In order to provide a more conducive environment for scholarship in the wake of dwindling resources from government, the University has, amongst other things established linkages and relationship with about 125 institutions worldwide. It has also explored other sources of funding through its endowment fund. Through these funds, lives of brilliant but indigent students are impacted positively.

# Library



- ❧ Operates 24 hours library service in line with best practices all over the world.
- ❧ A digitization of old literatures and documents have been embarked upon by our library.
- ❧ Continuous acquisition of books and journals
- ❧ Availability of electronic resources

# IMPACT OF THE UNIVERSITY OF IBADAN



- Over the years, the University has kept its mandate in focus as it continues to train individuals who are leading icons in all spheres of human endeavour.
- These individuals have impacted positively on national and global development.



**Kenneth Dike Library, U.I.**

# REPUTATION



☞ Achieving world-class university status historically has been a long and complex process. Not surprisingly, the elite universities tend to be old. The top 10 of Shanghai Jiao Tong University's Academic Ranking of World Universities (ARWU) in 2011 were all founded before 1900, out of which two are more than 800 years old. As is the case with good wines, academic excellence traditionally is achieved through careful tendering and a long maturation period. The University of Ibadan is not just the oldest university in Nigeria but undoubtedly the best, and among the best in Africa.

# REPUTATION CON'TD.

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- ⌘ According to the research conducted by the National Universities Commission in 2013, University of Ibadan was rated the best University to attend in Nigeria.
- ⌘ At the 2014 ranking of universities in Africa by 4International Colleges and Universities, a leading international higher education directory, the University of Ibadan was rated the first in Nigeria and the 23rd in Africa. This is not to say that it is the best we can be. In fact, we are striving harder.
- ⌘ Recently, the University was ranked in the 801+ category in the Times Higher Education (THE) World University Rankings 2016/2017.

With this latest development, the University of Ibadan can therefore be said to have re-registered its presence in the league of world-class instit

# SUSTAINING THE BRAND



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- ☞ Sustaining a world-class institution rating in the 21st century is, no doubt, a collective responsibility of all stakeholders in the university environment.
  - ☞ On the part of the students, there is need to cultivate a culture of excellence bearing in mind that building excellence remains a long-term endeavour, requiring thoughtful and measured approaches for sustainability. It requires creativity, innovation and diligence.

# THE FLEMING AND CHURCHILL STORY



- Let me close with this story: His name was Fleming, and he was a poor Scottish farmer. One day, while trying to make a living for his family, he heard a cry
- from a nearby bog. He dropped his tools and ran to the bog. There, mired to his waist in black muck was a terrified boy, screaming and struggling to free himself. Farmer Fleming saved the lad from what could have been a slow but terrifying death.

# FLEMING AND CHURCHILL STORY CONT'D



☞ The next day a fancy carriage pulled up to the Scotsman's sparse surroundings. An Elegantly, dressed nobleman stepped out and introduced himself as the father of the boy farmer Fleming saved.

"I want to pay" said the nobleman. "You saved my son." "No, I can't accept payment for what I did", replied the Scottish farmer, waving off the offer.



☞ At the same time, the farmer's own son came to the door of the family hovel.

“Is that your son?” The nobleman asked. “yes”. The farmer proudly replied.

“I'll make you a deal. Let me provide him with the level of education my own son will enjoy. If the lad is anything like his father, he'll doubtless grow to be a man we both will be proud of”.



œ Farmer Fleming's son attended the very best schools and in time, graduated from Saint Mary's Hospital Medical School in London and went on to become known throughout the world as the noted Sir Alexander Fleming, the discoverer of Penicillin.



Years afterwards, the same nobleman's son who was saved from the bog, was stricken with pneumonia. What saved his life this time? Penicillin!

The name of the nobleman? Lord Radolph Churchill.  
His son's name? Sir Winston Churchill; the indefatigable Prime Minister of Britain during World War II.

# THE LESSON



∞ The lesson is this, if the noble man had not created the opportunity and advantage for the farmer's son to become a knowledgeable worker, the life of his own son would have been cut short, and Britain would have been denied the impact of a noble statesman.

# THE CHALLENGE



☞ For the vision and mission of this great citadel of learning to be maximally achieved, students in their entirety must shun all social vices which may prevent the institution from building upon its outstanding legacy. We must produce students who are worthy in character and sound judgement as stated in the mission statement.

Right from this onset, I admonish you to aim for the best, aspire to be the best and keep working for the best.

# PASSING NOTE



☞ *I leave with you the words of Bob Dylan, the American songwriter, artist and writer; winner of the 2016 Nobel Prize in Literature. He said, and I quote:*

*“A man is a success if he gets up in the morning and gets to bed at night, and in-between he does what he wants to do”*

*So, go ahead and do what you need to do in order to be counted among the best – a true Uite.*



∞ THANK YOU